

TRADITIONAL ACTIVE PLAY EQUIPMENT: These

types of portable equipment have common and well-known uses with the purpose of having children move more, develop motor skills and improve fitness.

- Balls
- Bats
- **Balance Beam**
- Bean Bags •
- Climbing toys (ladder/slide)
- Cones
- Floor Spots or Play Dots (colored)
- Frisbees •
- Hula Hoops
- Inner Tubes
- Jump Ropes
- Mats

- Music Player
- Paddles
- Parachute
- Push Toys
- **R**acquets
- **Ribbon Wands**
- Sacks (burlap)
- Scarves
- Scoops
- Targets
- **Tunnels**
- Trikes and Other Ride-On Toys

Tips on using traditional active play equipment with young children:

- 1. Provide maximum individual participation. Have enough equipment for each child and make sure it is accessible.
- 2. Modify equipment to balance success and challenge while reducing failure, frustration, and boredom. Vary size, weight, texture, colors, and sounds to help match children's size and ability level.
- 3. Use novel types of equipment. Providing a variety of different types of equipment can add to the interest, enjoyment, and challenge.
- 4. Make your own equipment. Creating homemade equipment can be fun and save some money. Consider safety and regulations when planning and creating.
- 5. Using equipment can be chaotic, and that's OK. Talk about how to handle and use equipment to increase fun and learning and reduce safety issues.

Is Be Active Kids[®] at your child's daycare center or school? If not, contact us at info@beactivekids.org or 919-287-7012 about how you can bring Be Active Kids to your child's center or school.



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BE ACTIVE KIDS® Getting Active with LOOSE Parts

LOOSE PARTS: These types of play materials allow for children to be creative and use them in a variety of unique ways to get active, develop motor skills, and improve fitness. They might be scrap, recycled, natural, or bought materials.

- Baby bathtub
- Balloons* .
- **Bath Scrunchies**
- Blanket/Sheets/ Tarps
- Blocks
- Boxes and Cardboard
- Bubbles and **Bubble Wands**
- Buckets/Pails/ **Baskets**
- Cards (Flash and Playing)
- **Carpet Squares**
- **Carpet Tubes**
- Chalk •
- **Clothesline Rope**
- Drainage Tubing/ • PVC Piping
- Dress-up Clothing
- Empty Jugs or Plastic Bottles

- Floor Markers/ Shapes
- Foam Pool Noodles
- Laundry Basket
- Leaves
- Mattress
- Mirrors
- **Newspapers**
- Paper Towel Rolls
- Pie Tins
- **Pinecones**
- **Pipe Insulation**
- Planks of Lumber/ Scrap Wood
- Plastic rain *autters*
- Plates (paper/ plastic)
- Pots and Pans
 - Puzzles

- Rattle
- Recyclable • Materials
- Rocks
- Rope/Cords/ String
- Sand/Dirt/Mud
- Saw Horses
- Shovels
- Socks
- Sponges
- Sticks and **Branches**
- Streamers
- String
- Tape (packing/ duct/ masking)
- Tires
- Tools
- Tree Stumps/ Cookies
- Wheels
- **Zip Ties**

Tips on using loose parts with active young children:

- 1. Do a risk assessment first. Before providing loose parts to children, think through the potential ways it could be used. potential safety issues, and potential benefits from using it. Potential safety concerns include choking, cuts, lacerations, abrasions, bruises, broken bones, and concussion. Potential benefits include learning, skills development, confidence, enjoyment, and excitement.
- 2. Encourage moving and mixing. Allow children to combine and move the loose parts around the play and learning environment.
- 3. Create a PlayPod. Provide appropriate storage for loose parts so it is easy to access by children.
- 4. Recycle and replace. Keep materials fresh and new by removing and adding loose parts based on use and condition on a regular basis.
- * Use pantyhose to cover balloons to prevent potential choking hazard.



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