

"What are you doing to get more kids, more active, more often?"

Your	Name:					
Train	er's Name:		Traini	Training Date:		
	<b>Directions:</b> Read the questic check in the box or filling in			onse by either placing a		
1.	What survey are you s	□ 3 Month				
2.	How much time do your children spend in high levels of physical active each day (while under your care)?					
	0-29 minutes	60-119 minutes				
	□ 30-59 minutes	120 minutes or m	ore			
3.	How many of those minutes are spent:					
	Structured (teacher-led Unstructured (student-l					
4.	Which of the following physical activity?	Which of the following topics have you addressed at your childcare center/school <i>related to physical activity</i> ?				
	Commit to increasing physical activity	Parent ed communi	ucation and cation	☐ Modify indoor and outdoor space to increase activity		
	Assessing current pra	actices		Appropriate equipment		
	$\square$ Goals & action planni	ng 🗖 Communi	ty involvement	Staff wellness		
	Use physical activity	curriculum or include in y	our activity plans			
5.	How have you used the Be Active Kids training to promote physical activity in your classroom? Check all that apply.					
	<ul> <li>Planned and led more structured activities</li> <li>Used physical activities during transitions</li> <li>Offered more opportunities/time for unstructured physical activity</li> </ul>					
	lacksquare Provided more opportunities and equipment for active play					
	Incorporate fundamental motor skills and movement concepts into physical activity					
		Integrated physical activity into existing plans				
	□ Other:					
6.	How often do you use the Movement Guide Kit?					
	Daily	Weekly		Monthly		
	□ Quarterly	I don't use it				

## 7. Please indicate your usage of the Movement Guide sections/contents.

8.

	Daily	Weekly	Monthly	Never Use		
Getting Kids Moving: Introduction						
Let's Get Started						
Making Storytime Active						
Infants						
Toddlers						
Twos						
Toddlers/Twos						
Preschoolers						
Twos/Preschoolers						
Toddlers/Twos/Preschoolers						
Glossary						
Appendix						
What is the greatest barrier or challenge to you incorporating more physical activity at this point in time? Please check all that apply.						
$\Box$ Lack of physical $\Box$						

activity equipment	Lack of time	$\square$ Lack of financial resources
Lack of knowledge about physical activity	The kids don't like to be active	$\square$ I use another curriculum
□ I personally don't like the curriculum	I don't like being active	I just don't see the benefits
□ Other:		

## 9. What would help you use the Be Active Kids program on a more regular and frequent basis?

	□ Physical activity equipment (balls, hoops, etc)		Webinars on various physical activity topics		
	□ More physical activity ideas (has specific lessons, etc)	andouts, age	□ Staff Wellnes		
	Center/school has policies that physical activities	require more	□ Gift incentive program	e or awards	for using the
<b>10.</b> Do you have your own copy of a Movement Guide or do you share one with other center/school?				thers in your	
	I use a shared copy		I have my own copy		
11.	If you use a shared Movement Guide, would you use the Movement Guide more often if you had your own copy?				
	Definitely No No	Probably No	Probably Yes	□ Yes	Definitely Yes

12. What is one thing you have done differently because of your work with Be Active Kids?

**13.** Please provide shipping address below so that we can match your survey with your original training information.

Center/School:		
Address:		
City:		
Zip Code:		

14. FOR 1 MONTH SURVEY ONLY: If you didn't receive your own copy of the Be Active Kids Movement Guide at the Be Active Kids training and have indicated above that you have used the Be Active Kids Movement Guide on a consistent basis, we will send you your own copy. Are you in need of your own Movement Guide?

 $\square$  No  $\square$  Yes

**15.** Are you currently part of the Shape NC initiative?

 $\square$  No  $\square$  Yes

Completed surveys can be emailed, faxed, or mailed to Be Active Kids.

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