BEACTIVE KIDS®

2019 Early Childhood Physical Activity Institute (ECPAI)

| Tuesday, May | y 21, 2019 | 9:00 - 5:00 | 7 hours |
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| 8:30 – 9:00 | Coffee & Networking (Light breakfast will be provided) |
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| 9:00 – 9:10 | Putting Learning to Action – Introductory Games |
| 9:10 – 9:25 | Welcome and Overview |
| 9:25 – 10:15 | Viewing & Practicing Developmentally Appropriate PA |
| 10:15-10:30 | Break |
| 10:30 - 11:30 | Viewing & Practicing Developmentally Appropriate PA |
| 11:30 – 12:00 | Planning Your Movement Experience |
| 12:00 -12:45 | Lunch |
| 12:45 – 1:00 | Preparations for Experiences with Children |
| 1:00 – 2:00 | Physical Activity and Play with Children |
| 2:00 – 2:15 | Break |
| 2:15 – 2:30 | Reflection Time |
| 2:30 – 3:00 | Physical Activity Content 1 (What is Physical Activity) |
| 3:00 – 3:15 | Viewing and Practicing Music & Movement Activities |
| 3:15 – 3:45 | Physical Activity Content 2 (FMS & Movement Concepts) |
| 3:45- 4:00 | Break |
| 4:00 – 4:30 | Viewing & Practicing Fundamental Motor Skills |
| 4:30 – 5:00 | Closure & Assignments |



In collaboration with:

















BEACTIVE KIDS®

2019 Early Childhood Physical Activity Institute (ECPAI)

Wednesday, May 22, 2019

9:00 - 5:00 (7 hours)

| 8:30 – 9:00 | Coffee & Networking (Light breakfast will be provided) |
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| 9:00 – 9:10 | Putting Learning to Action – More Activities |
| 9:10 – 9:30 | Review & Overview |
| 9:30 – 10:00 | Strategies 1 (Managing an Active Environment) |
| 10:00 – 10:20 | Viewing & Practicing Developmentally Appropriate PA |
| 10:20 – 10:35 | Break |
| 10:35 – 11:30 | Strategies 2 (Observing & Assessing) |
| 11:15 – 12:00 | Planning Your Movement Experience |
| 12:00 -12:45 | Lunch |
| 12:45 – 1:00 | Preparations for Experiences with Children |
| 1:00 – 2:00 | Physical Activity and Play with Children |
| 2:00 – 2:15 | Break |
| 2:15 – 2:30 | Reflection Time |
| 2:30 – 3:30 | Strategy 3 (Creating Your Own Equipment) |
| 3:30 – 3:40 | Break |
| 3:40 – 4:00 | Reflections & Discussions |
| 4:00 – 4:30 | Strategy 4 (Planning for Success) |



4:30 - 5:00

In collaboration with:



Closure & Assignments













